



INTRODUCTORY STATEMENT

RATIONALE

The rationale in recording these policies, practices and procedures is:

- To conform with legislation
- To provide clear guidelines for teachers, staff, parents, the Board of Management and other relevant parties within the school community.
- To ensure consistency in practice within the school community

VISION

Each person through positive learning experiences will be stimulated to achieve his/her full potential, face life confidently, find fulfilment and be respectful in an ever-changing world.

MISSION

An Mhodscoil, is a non-denominational school which nurtures a positive and co-operative educational environment.

AIMS

We aim to educate the whole child – intellectually, physically, socially, psychologically, morally and spiritually.

We believe that each child is unique.

It is the right of each child, staff member and parent to approach life with a sense of self-worth and mutual respect for the dignity of others.

We also aim to foster in the pupils and staff a respect for and a love of nature, the Irish language and culture.

We stress the partnership and interdependence of family, school and community in the educational process.

Parents, teachers and especially pupils are to be aware of and familiar with the existence of a ‘Bullying Awareness Policy’ in the school.

All matters of concern regarding pupils welfare be duly recorded by teachers in the incident book -Leabhar Dearg.



Communication with Board of Management

On all occasions the correct procedure for persons wishing to communicate with members of the Board of Management (BOM) of An Mhodscoil is to write to the Chairperson of the BOM at the following address:

The Chairperson,
Board of Management,
An Mhodscoil,
Bealach Uí Chonaill,
Luimneach.

Aims in relation to pupils

Objectives	Possible means of achieving them
Intellectual Development	To facilitate the development of the pupils according to their potential by fostering in them an enthusiasm for life-long learning and critical thinking. To help them develop an ability to express, relate and interpret their own opinions, feelings and experiences in a multiplicity of ways.
Physical Development	To encourage habits that will enhance lifelong health and a good physical development through a programme which is conducted within the parameters of each pupil's abilities.
Social Development	To encourage in the pupils an awareness of their relationship with each other, with various sections in society and with all the peoples of the world.
Psychological Development	To build a positive self-image and to bring children to a realisation of the unique gifts and talents of each individual.
Moral Development	To foster in the pupils an acceptable standard of moral behaviour that befits his/her stage of development
Spiritual Development	To help the pupil develop an awareness of him/herself as a child of God in the context of family, school, church and the wider community.



Aims in relation to parents

We welcome parents as partners in education

Objectives	Possible means of achieving them
To establish a sound, friendly and professional link between home and school	By creating an atmosphere in which parents and teachers can feel able to talk frankly with each other about the child's progress, development and special needs.
To help parents to understand the aims of the school and the implications of these for the educational programme their children follow	By meeting parents in groups, one-to-one and written communication with parents
To emphasis that in the school's educational programme that teachers and parents are engaged in a co-operative undertaking	By hosting open nights, parent association meetings and encouraging parents to become an active part of the schooling process By enabling them through their various organised activities to enhance the school facilities and experience available to their children

Aims in relation to Principal and staff



Objectives	Possible means of achieving them
<p>To create a community in which sensitivity is shown to each child, staff member, parent and visitor.</p> <p>Educational Development</p> <p>Development of a team spirit</p> <p>To provide the highest level of quality interpersonal and educational experiences for pupils, parents and staff.</p>	<p>Always show respect for each child through listening, guiding and encouraging. By addressing fellow colleagues, parents and visitors in a polite professional manner.</p> <p>To keep abreast of the ever-changing world of education through in-service courses, educational literature and active involvement with educational institutions. Frequent/periodical re-assessment of techniques/materials used in the school and their efficacy in attaining desired results.</p> <p>To encourage each member of staff to be conscious of his/her importance as a member of a team and to enable each one to make full use of his/her individual skills and interests for the benefit of the whole school. To set up a mentoring system for new and substitute teachers.</p> <p>Collegial development through the discussion of classroom procedures, discipline and individual professional problems either on a one-to-one, small group and/or whole school basis.</p> <p>By a process of self and peer evaluation: <i>If it isn't good enough for my family and friends then it isn't good enough for others</i></p>